



Inclusive Education and Community Engagement Policy

University of Al-Ameed

Policy Information

Policy Title	Inclusive Education and Community Engagement Policy
Policy ID	AU-EDU-INC-001
Policy Category	Institutional Education Policy
Responsible Entity	University Presidency in coordination with relevant academic, administrative, student support, and community engagement units
Approval Authority	University Council / University Presidency
Effective Date	2025/8/26
Review Cycle	Annual Review

1. Purpose

University of Al-Ameed is committed to fostering an inclusive educational environment that supports equitable participation, accessibility, lifelong learning, and engagement with the wider community.

This policy establishes the general framework guiding inclusive access to educational opportunities, learning resources, University activities, and community engagement programmes. It supports fair participation, respect for diversity, accessibility, and the University's educational and social responsibilities.

2. Scope

This policy applies to:

- students and applicants;
- international and incoming students;
- academic and administrative staff;
- graduates and alumni;
- participants in continuing education and professional development activities;
- members of the wider community participating in University educational or outreach programmes;



- relevant University units responsible for education, student services, accessibility, learning resources, and community engagement.

3. Policy Objectives

The University seeks through this policy to:

- support inclusive and equitable participation in education and University activities;
- promote fair access to learning resources and educational opportunities;
- support accessibility for persons with disabilities and individuals requiring additional assistance;
- encourage academic and cultural diversity within the University community;
- extend educational opportunities to the wider community through continuing education and outreach;
- support respectful participation regardless of personal, social, cultural, or economic background;
- align relevant practices with applicable Iraqi legislation and Ministry of Higher Education and Scientific Research requirements.

4. Policy Commitments

University of Al-Ameed supports inclusive education and community engagement across its academic and institutional activities.

The University seeks to:

4.1 Inclusive and Equitable Participation

- provide educational opportunities and University activities on a fair and transparent basis;
- support participation without discrimination based on gender, nationality, ethnicity, religion, disability, social or economic background, or immigration/residency status;
- ensure that legitimate academic, professional, safety, or programme eligibility requirements are applied consistently and transparently;
- promote respect, dignity, and appropriate conduct within the University community.

4.2 Accessibility and Student Support

- support accessible educational environments and University services for persons with disabilities and special needs;
- consider accessibility requirements within facilities, learning environments, and relevant University activities;
- provide appropriate academic, administrative, and guidance support where applicable;
- support the inclusion of international and incoming students in accordance with applicable Ministry regulations and University procedures.



4.3 Access to Learning and Educational Resources

- support access to library, digital, and other educational resources in accordance with University procedures;
- provide appropriate access to educational facilities and resources for external beneficiaries where permitted;
- encourage the dissemination of educational and scientific knowledge through University platforms and activities;
- support learning opportunities beyond formal degree programmes.

4.4 Continuing Education and Community Engagement

- provide short courses, workshops, seminars, training programmes, and professional development opportunities through the Continuing Education Center and other University units;
- support public educational events and community learning activities;
- encourage educational outreach to schools, community organisations, families, youth, vulnerable groups, and other external beneficiaries;
- strengthen cooperation with governmental, educational, healthcare, and community institutions in support of education and community development.

5. Implementation Framework

Implementation of this policy may be supported through coordination between relevant University units, including colleges, Student Affairs, the Continuing Education Center, the Central Library and Learning Resources Center, and relevant administrative and support departments.

The University may:

- integrate inclusion and accessibility considerations into educational and community activities;
- provide clear information regarding eligibility and participation requirements;
- support reasonable accessibility arrangements where appropriate;
- encourage documentation of continuing education and community outreach activities;
- promote awareness of inclusive educational practices among staff and students.



6. Monitoring, Review, and Continuous Improvement

The University supports periodic review of inclusive education, accessibility, and community engagement practices to encourage continuous institutional improvement.

Relevant units may contribute to:

- maintaining appropriate records and supporting documentation;
- monitoring participation in educational and community programmes;
- identifying accessibility or participation needs;
- supporting improvements in learning resources, outreach activities, and student support;
- responding to changes in national legislation, Ministry requirements, and institutional priorities.

This policy shall be reviewed annually and may be updated in accordance with institutional needs, regulatory developments, and educational priorities.

7. Related References and Guiding Frameworks

This policy may be guided by relevant national regulations and University frameworks, including where applicable:

- Iraqi Ministry of Higher Education and Scientific Research regulations and directives;
- Ministry regulations and procedures relating to student admission and international students;
- University of Al-Ameed Code of Conduct and Student Discipline regulations;
- University of Al-Ameed Campus Infrastructure & Sustainability Policy;
- University strategic planning and community engagement frameworks.

8. Revision History

Version	Date	Description of Revision	Approved By
1.0	2025/8/26	Initial Policy Release	Presidency
2.0	2026/5/20	Comprehensive revision and expansion of the policy framework to strengthen institutional sustainability governance, operational implementation, digital transformation integration, reporting mechanisms, and alignment with current institutional development priorities and international sustainability practices.	Presidency